CURRICULUM VITAE

Personal Details

Name: Orna Braun-Lewensohn

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Education

B.A. 1985-1988 Hebrew University, Jerusalem, Bible studies.

B.A. 1985-1988 Hebrew University, Jerusalem, General studies (Geography, Hebrew language).

M.A. 1989-1990 University of North Dakota, Grand Forks, ND, USA, Counseling Department.
Advisor: Dr. Dennis Thowey.
Thesis: A comparative study of the behavior and school performance of physically abused and non abused control group students as rated by their teachers.

Ph.D. 2002- 2007 Vrije University Brussels, Brussels, Belgium, Faculty of Psychology and Educational Sciences, Department of Life Span and Developmental Psychology.
Advisor: Prof. S. Celestin-Westreich.
Thesis: Post traumatic stress symptoms, mental health outcomes and coping in Israeli adolescents facing ongoing terror attacks.
Research: Coping with acute vs. chronic stress: Comparing Northern and Southern adolescents who face missile attacks.

Employment History

Employment at the Ben Gurion University

2019-present Full Professor, Conflict Management & Resolution Program, Ben-Gurion University of the Negev, Beer-Sheva, Israel.

2016-2019 Associate Professor, Conflict Management & Resolution Program, Ben-

Gurion University of the Negev, Beer-Sheva, Israel.

2014 Tenure, Conflict Management & Resolution Program, Department of Interdisciplinary Studies, Ben-Gurion University of the Negev, Beer-Sheva, Israel.

2012-2016 Senior lecturer, Conflict Management & Resolution Program, Ben-Gurion University of the Negev, Beer-Sheva, Israel.

2009-2012 Lecturer, Conflict Management & Resolution Program, Ben-Gurion University of the Negev, Beer-Sheva, Israel.

2008-2009 External teacher, Conflict Management & Resolution Program, Ben-Gurion University of the Negev, Beer-Sheva, Israel.

2008-2010 External teacher, School of Social Work & Amutat Bayit Ham, Ben-Gurion University of the Negev, Beer-Sheva, Israel.

Post-Doctoral fellow 2006-2008 Ben-Gurion University of the Negev, Beer-Sheva, Israel. Conflict Management & Resolution Program. Advisor: Prof. S. Sagy.

Professional activities

a. Position in academic administration

2023-present Dean, Kreitman School for Advanced Research Studies (Doctoral and Post-Doctoral students)

2020-2023 Deputy Dean, Kreitman school for Advanced Research Studies.

2020-2024 Member, Guilford-Glazer Faculty of Business and Management, Appointment Committee

2018-2020; 2022-Present Member, Senate, Ben-Gurion University of the Negev, Beer-Sheva, Israel

2018-2020 Member, Steering committee, Ben-Gurion University of the Negev, Beer-Sheva, Israel

2017-2021 Chairman: Department of Multidisciplinary Studies

2017-2020 Chairman of teaching committee, Conflict Management & Resolution Program, Ben-Gurion University of the Negev, Beer-Sheva, Israel.

2016-2017 Chairman: Teaching committee, Faculty of Humanities & Social Science, Ben-Gurion University of the Negev, Beer-Sheva, Israel.

2015-2019 Teaching committee, Faculty of Humanities & Social Science, Ben-Gurion

University of the Negev, Beer-Sheva, Israel.

2013-2017 Head, Conflict Management & Resolution Program, Ben-Gurion University of the Negev, Beer-Sheva, Israel.

2008-present Practicum coordinator, Conflict Management & Conflict Resolution Program, Ben-Gurion University of the Negev, Beer-Sheva, Israel.

2007-2013 Chairman of teaching committee, Conflict Management & Resolution Program, Ben-Gurion University of the Negev, Beer-Sheva, Israel.

c. Significant professional consulting

2014-2015 Head - Curriculum committee, Ministry of Education: New Advanced Matriculation program in Diplomacy & International Communication with focus on Conflict Management & Resolution.

2014-2015 Head - Advisory committee, Ministry of Education: New Advanced Matriculation program in Diplomacy & International Communication with focus on Conflict Management & Resolution.

d. Research Students

1. Goren Merav (M.A). 2011. BGU
2. Gabiel Ohad (M.A). 2011 (With Prof. Shifra Sagy). BGU
3. Shirli Nagar (M.A). 2011 (With Dr. Ya'ir Ronen). BGU
4. Boaz Kitain (M.A). 2012. BGU
5. Efrat Yelin (M.A). 2012. BGU
6. Nirit Portugez (M.A). 2012. BGU
7. Meital Musseri-Rubin. (M.A). 2013 (With Prof. Shifra Sagy). BGU
8. Idit Gliko. (M.A). 2013. BGU
9. Hagit Eisha. 2014 (M.A). BGU
10. Sliman Alziadneh. 2014 (M.A). BGU
11. Denis Okhamafe. 2014 (M.A). BGU
12. Sharon Ben-Haim. 2015 (M.A). (With Dr. Tal Litvak-Hirsch). BGU
13. Sagy Kaplan. 2015 (M.A). BGU
14. Yonathan Naftali 2016 (M.A). BGU
15. Reut Bar 2016 (M.A). BGU
16. Bilha Givon 2017 (M.A). (With Prof. Avinoam Meir). BGU

17. Dvir Mazri 2017 (M.A). BGU
18. Tal Shamir 2019 (M.A). BGU
19. Polina Gurevich 2021 (M.A.). BGU
20. Amir Ziman 2021 (M.A). BGU
21. Khaled Abu-Ajaj 2021 (M.A). BGU
22. Moran Hemo-Regev 2022 (M.A). BGU
23. Feda El-Sana 2024 (M.A). BGU
24. Tal Greenberg 2024. BGU
25. Tamar Di Porto 2025. BGU
26. Amira Organ 2025 (expected). BGU
27. Daphna Kantor 2026 (expected). BGU

Research Students (PhD)

1. Alon Edelman. 2013. (With Prof. Shifra Sagy). BGU
2. Haled Al Sayed. 2015. (With Prof. Shifra Sagy). BGU
3. Gillie Pragai Olswang. 2018. (With Dr. Tal Litvak-Hirsch). BGU
4. Idit Gliko. 2018. BGU
5. Ariel Caduri. 2018. BGU
6. Nirit Portugez. 2018. BGU
7. Hassan Ganayim. 2022. (With Prof. Ephrat Huss). BGU
8. Roza Yasin. 2020 (With Prof. Shifra Sagy). BGU
9. Sagy Kaplan. 2023. BGU
10. Dvir Mazri. 2024. (With Prof. Sarah Abu-Kaf). BGU
11. Naama Bar. 2025 (expected). (With Dr. Stav Shapira). BGU
12. Abeer Ganayim. 2026 (expected).
13. Nitzan Ayalon. 2027 (expected).
14. Feda El Sana. 2029 (expected).

Research Students (Post Doc)

1. Tehila Kalagy, 2016. BGU
2. Haled Al Sayed. 2019. BGU
3. Asaf Malchi. 2019. BGU
4. Nirit Portugez. 2020. BGU (With Dr. Sarah Abu-Kaf). BGU
5. Gillie Pragai Olswang. 2020. BGU

6. Idit Gliko. 2020. BGU
7. Wissam Merei. 2022. BGU
8. Dvir Melenik. 2021.BGU
9. Turky Abu-Aleon. 2023. BGU

Scientific Publications

a. Books

Braun-Lewensohn, O.[PI] & Helene-Mayers, C.[PI] (Eds.) (2021) *Salutogenesis and Coping: Ways to Overcome Stress and Conflicts.* ISBN 978-3-03943-446-6 (Hbk); ISBN 978-3-03943-447-3 (PDF). https://doi.org/10.3390/books978-3-03943-447-3

Braun-Lewensohn, O.[PI], Mayer, C. H.[PI], Daphna-Tekoa, S.PI, (Eds.) (2022). *Women's coping in various spheres in society: Challenges and opportunities.* ISBN 978-2-83251-030-8 DOI 10.3389/978-2-83251-030-8

Mayer, C-H., Vanderheiden, E., **Braun-Lewensohn, O**.[PI], Chen, G., Sueda, K., Mangolothi, B. Safdar, S., Kim, S. (Eds.) (2023). Women's Empowerment for a Sustainable Future Transcultural and Positive Psychology Perspectives. Springer, NY, USA.

(b) Editorship of collective volumes

Braun-Lewensohn, O.[PI] & Helene-Mayers, C.[PI] (Eds.) (2020) Salutogenesis and Coping: Ways to Overcome Stress and Conflicts. *International Journal of Environmental Research and Public Health, 17*(18); https://doi.org/10.3390/ijerph17186667

Braun-Lewensohn, O.[PI] & Helene-Mayers, C.[PI], Daphna-Tekoa, S.[PI] (Eds.) (2022) Women in various spheres in society: Challenges and opportunities. *Frontiers in Psychology, Personality and Social Psychology, Health Psychology, Psychology for Clinical Settings, Gender, Sex and Sexualities.*

c. Refereed chapters in collective volumes

1. **Braun-Lewensohn, O.**[PI]**,** Celestin-Westreich, S.[C], Celestin, L. P.[C], Verté, D.[C], & Ponjaert-Kristoffersen, I.[C] (2010). Prevalence of post traumatic stress emotional and behavioral problems among Israeli adolescents facing ongoing terrorism. In: P. Heidenreich and I. Prüter

(Eds). *Handbook of Stress: Causes, effects and control* (pp.323-346). New York: Nova Science Publishers.

2. Idan, O.[PD], **Braun-Lewensohn, O.**[PI], & Sagy, S.[PI] (2013). Qualitative, sense of coherence-based assessment of working conditions in a psychiatric in-patient to guide salutogenic interventions. In: Bauer, G. & Jenny, G. (Eds.). *"Salutogenic organizations and change: The concepts behind organizational health intervention research"* (pp.55-74). Springer.

3. Sagy, S.[PI], Eriksson, M.[PI], & **Braun-Lewensohn, O.[PI]** (2015). The Salutogenic Paradigm. In: Joseph, S. (Ed.). *Positive Psychology in Practice: Promoting Human Flourishing in Work, Health, Education, and Everyday Life. Second Edition* (pp. 61-80). John Wiley & Sons, Inc. Publishers. doi:10.1002/9781118996874

4. **Braun-Lewensohn, O.[PI]**, Idan, O.[PI], Lindstrom, B.[C], Margalit, M.[PI] (2017). Salutogensis -- Sense of coherence during adolescence. In Mittelmark et al. (Eds.). *The handbook of salutogenesis*. (Chapter 14, pp. 133-136). Springer, NY, USA.

5. Idan, O.[PI], **Braun-Lewensohn, O.[PI]**, Lindstrom, B.[C], Margalit, M.[PI] (2017). Salutogenesis -- sense of coherence in childhood and in families. In Mittelmark, M. et al. (Eds.). *The handbook of salutogenesis.* (Chapter 13, pp. 127-132). Springer, NY, USA.

6. **Braun-Lewensohn, O.[PI]** (2016). Mobra was born when he was 13. In Hélène Mayer, C. & Wolting, S. (Eds.). *Purple Jacaranda. Narrations on transcultural identity development* (pp. 73-80). Waxman, Germany.

7. Braun-Lewensohn, O.[PI], Huss, E., & Al-Said, H.[s], Ganayeim, H.[s] (2018). Bedouin adolescents: Are their coping resources stable over time? In Moore, K.A. & Buchwald, P. (Eds.) (2018). *Stress and Anxiety. Theories and Realities* (pp. 97-105). Berlin: Logos.

8. Ganayim, H.[S], **Braun-Lewensohn, O.[PI]**, Huss, E.[PI], (2019). Using arts to coproduce knowledge with service users and to enhance salutogenic coping of marginalized Bedouin youth in Israel. In: Huss, E. & Bos, E. (Eds.). *Arts in social work practice: Theory and practice: International perspective* (pp.181-189). Rutledge, Taylor & Francis Group: London and New York

9. **Braun-Lewensohn, O.[PI]**, Idan, O.[PI], Lindstrom, B.[C], Margalit, M.[PI] (2022). Salutogenesis and the Sense of Coherence During the Adolescent Years. In Mittelmark et al. (Eds.). *The handbook of salutogenesis*. (Chapter 16, pp. 139-150). Springer, NY, USA.

10. Idan, O.[PI], **Braun-Lewensohn, O.[PI]**, Lindstrom, B.[C], Margalit, M.[PI] (2022). Salutogenesis: Sense of Coherence in Childhood and Families. In Mittelmark, M. et al. (Eds.). *The handbook of salutogenesis.* (Chapter 15, pp. 123-138). Springer, NY, USA.

11. Pragai Olswang, G.[s], **Braun-Lewensohn, O.[PI]**, Litvak-Hirsch, T.[c] (2023). Sense of coherence of institution-confined teenage girls at risk. In Mayers, C.H. et al. (Eds.). *Women's empowerment for a sustainable future*. (Chapter 4, pp. 65-80). Springer, NY, USA.

12. גבעון, ב., **בראון-לבינסון, א.**, מאיר, א. (2023). קיימות במקום הכי נמוך בעולם: יחסי תעשיה-מקום-סביבה בים המלח (פרק 22, ע' 501-520). בתוך: נבו,מ. ושות' (עורכים). לשמרה, קהילות מקיימות ואקולוגיות בישראל. רסלינג, ת"א, ישראל.

d. Refereed articles and refereed letters in scientific journals – citations according to ISI.

1. **Braun-Lewensohn, O.**[PI], Celestin-Westreich, S.[PI], Verleye, G.[C], Verte, D.[C], Celestin L.P.[C], & Ponjaert-Kristoffersen, I.[C] (2009). Coping styles as moderating the relationships between terrorist attacks and well being outcomes. *Journal of Adolescence, 32,* 585-599. doi:10.1016/j.adolescence.2008.06.003
2. **Braun-Lewensohn, O.[PI],** Celestin-Westreich, S.[PI], Celestin, L. P.[C], Verte, D.[C], & Ponjaert-Kristoffersen, I.[C] (2009). Adolescents' mental health outcomes according to different types of exposure to ongoing terror attacks. *Journal of Youth and Adolescence, 38(6),* 850-862. doi:10.1007/s10964-008-9305-8
3. Sagy, S.[PI] & **Braun-Lewensohn, O.**[PI] (2009). Adolescents under rocket fire: When are coping resources significant in reducing emotional distress? Global Health Promotion, 16(4), 5-15.
4. **Braun-Lewensohn, O.[PI],** Sagy, S.[PI], & Roth, G.[C] (2010). Coping strategies among adolescents: Israeli Jews and Arabs facing missile attacks. *Anxiety, Stress and Coping, 23(1),* 35-51. doi:10.1080/10615800802647601
5. **Braun-Lewensohn, O.[PI],** Celestin-Westreich, S.[PI], Celestin, L. P.[C], Verté, D.[C], & Ponjaert-Kristoffersen, I.[C] (2010). Prevalence of post traumatic stress emotional and behavioral problems among Israeli adolescents facing ongoing terrorism. *International Journal of Psychology Research, 5(1-2),* 117-144.
6. **Braun-Lewensohn, O.**[PI] (2010). תסמינים רגשיים והתנהגותיים ודפוסי התמודדות בקרב בני נוער ישראלי במהלך האינתיפדה השניה Mental health, behavioral problems and coping strategies among Israeli

adolescents during the Second Intifada. *Mifgash: Journal of Social-Education Work, 31*, 136-154 (Hebrew).

7. **Braun-Lewensohn, O.**[PI] & Sagy, S.[PI] (2010). תגובות לחץ ומשאבי התמודדות בקרב מתבגרים יהודים ובדואים בעת ירי טילים ובעת רגיעה. Stress reactions and coping resources among Jewish and Bedouin adolescents during 'Oferet Yetzuka' and six months later. *Mifgash: Journal of Social-Education Work, 31*, 13-31 (Hebrew).
8. **Braun-Lewensohn, O.**[PI] & Sagy, S.[PI] (2010). Sense of coherence, hope and values among adolescents under missile attacks: A longitudinal study. *International Journal of Children's Spirituality, 15(3),* 247-260.
9. **Braun-Lewensohn, O.**[PI]**,** Sagy, S.[PI], & Roth G.[C] (2011). Brief report: Adolescents under missile attacks: Sense of coherence as a mediator between exposure and stress related reactions. *Journal of Adolescence, 34,* 195-197. doi:10.1016/j.adolescence.2010.01.006.
10. **Braun-Lewensohn, O.**[PI] & Sagy, S.[PI] (2011). Coping resources as explanatory factors of stress reactions: Comparing Jewish and Arab adolescents. *Community Mental Health Journal, 47,* 300-310.doi:10.1007/s10597-010-9314-4
11. **Braun-Lewensohn, O.[PI],** Sagy, S.[PI], & Roth, G.[C] (2011). Coping strategies as mediators of the relationships between sense of coherence and stress reactions: Israeli adolescents under missile attacks. *Anxiety, Stress & Coping, 24(3),* 327-341. doi:10.1080/10615806.2010.494329
12. **Braun-Lewensohn, O.**[PI] & Sagy, S.[PI] (2011). Salutogenesis and culture. Personal and community sense of coherence in different cultural groups. *International Review of Psychiatry, 23(6),* 533-541. doi: 10.3109/09540261.2011.637905
13. **Braun-Lewensohn, O.[PI]** (2012). Coping strategies as mediators of the relationships between objective and subjective exposure to ongoing missile attacks and stress reactions. *Journal of Child & Adolescent Trauma, 5(4),* 315-326. doi:10.1080/19361521.2012.719596
14. **Braun-Lewensohn, O.**[PI], Sagy, S.[PI], Sabato, H.[S], & Galili, R.[S] (2013). Sense of coherence and sense of community as coping resources of religious adolescents before and after the disengagement from the Gaza Strip. *Israeli Journal of Psychiatry and Related Sciences, 50(2),* 110-116.
15. Peled, D.[S], Sagy, S.[PI], & **Braun-Lewensohn, O.[PI]** (2013). Community perception as coping resource among adolescents living under rockets fire: A salutogenic approach. Journal of *Community Positive Practices, 4,* 681-702.

16. García-Moya, I.[S], Moreno, C.[PI], & **Braun-Lewensohn, O.[C]** (2013). Neighborhood influences on sense of coherence in adolescence. *Journal of Primary Prevention, 34(5),* 371-379. doi:10.1007/s10935-013-0320-5
17. **Braun-Lewensohn, O.[PI],** Sagy, S.[PI], & Al Said, H.[S] (2014). Stress reactions and coping strategies among Bedouin Arab adolescents exposed to demolition of houses. *Stress & Health, 30(4),* 333-342.doi:10.1002/smi.2519
18. Sagy, S.[PI] & **Braun-Lewensohn, O.[PI]** (2014). תגובות למצבי לחץ ומשאבי התמודדות בקרב מתבגרים תחת אש: השוואה בין מצב לחץ כרוני לאקוטי. Coping resources and stress reactions among adolescents under rocket fire: A comparison between acute and chronic stress situations. *מגמות כתב עת למדעי ההתנהגות, מט (4),* 754-774 (Hebrew)
19. **Braun-Lewensohn, O.[PI]** & Sagy, S.[PI] (2014). Community resilience and Sense of Coherence as protective factors in explaining stress reactions during missiles attacks: Comparing cities and rural communities. *Community Mental Health Journal, 50(2),* 229-234. doi:10.1007/s10597-013-9623-5
20. **Braun-Lewensohn, O.[PI]** (2014). Coping resources and stress reactions among three cultural groups one year after a natural disaster. *Clinical Social Work Journal, 42(4),* 366-374. doi:10.1007/s10615-013-0463-0
21. **Braun-Lewensohn, O.[PI]** & Musseri-Rubin, M.[S] (2014). Personal and communal resilience in community exposed to missile attacks: Does intensity of exposure matter? *The Journal of Positive Psychology, 9(2),* 175-182. doi.10.1080/17439760.2013.873946
22. Daoud, N.[PI], **Braun-Lewensohn, O.[PI]**, Eriksson, M.[PI], & Sagy, S.[PI] (2014). Sense of coherence and depressive symptoms among low income Bedouin women in the Negev Israel *Journal of Mental Health, 23(6),* 307-311.
23. **Braun-Lewensohn, O.**[PI] (2015). Inclusion in Israel: Coping resources and job satisfaction as explanatory factors of stress in two cultural groups. *Journal of Research in Special Education Needs, 15(1)*, 12-24. doi:10.1111/j.1471-3802.2012.01241.x
24. **Braun-Lewensohn, O.[PI],** Abu-Kaf, S.[PI] & Sagy, S.[PI] (2015). Attitudes towards war and peace and their relations with anxiety reactions among adolescents living in a conflictual area. *Journal of Youth Studies, 18(1),* 68-79. doi:10.1080/13676261.2014.933193
25. Litvak Hirsch, T.[PI] & **Braun-Lewensohn, O**.[PI], & Lazar, A.[C] (2015). Does home attachment contribute to strengthen sense of coherence in times of war? Perspectives of Jewish Israeli mothers. *Women & Health, 55(4),* 467-483. doi:10.1080/03630242.2015.1022688

26. Litvak Hirsch, T.[PI] & & Lazar, A.[PI], **Braun-Lewensohn, O**.[PI], (2015). Sense of coherence during female holocaust survivors' formative years. *Journal of loss and trauma*, *21*(5), 360-371.
27. **Braun-Lewensohn, O**.[PI], Alziadneh, S.[S], & Eisha, H.[S] (2015). Coping resources and extra-curricular activity as explanatory factors of exposure to violence: Comparing Jewish and Arab youth in Israel. *The Journal of Primary Prevention, 36(3),* 167-176. doi:10.1007/s10935-015-0385-4.
28. Lazar, A.[PI], **Braun-Lewensohn, O.[PI]**, & Litvak Hirsch, T.[PI] (2016). Positive weighing of the other's collective narrative among Jewish and Bedouin- Palestinian teachers in Israel and its correlates. *International Journal of Psychology, 51(3),* 205-212. doi:10.1002/ijop.12152
29. **Braun-Lewensohn, O**.[PI] & Kitain, B.[S] (2016). The 'parent circle' peace education program: Does it make any change? *Journal of Religion and Health, 55,* 181-191.doi:10.1007/s10943-015-0029-2
30. Abu-Kaf, S.[PI] & **Braun-Lewensohn, O.[PI]** (2015). Paths to depression among two different cultural contexts: Comparing Bedouin Arab and Jewish students. *Journal of Cross-Cultural Psychology*, 46(4), 612-630. doi:10.1177/0022022115575738
31. **Braun-Lewensohn, O.[PI]** (2015). Coping and social support in children exposed to mass trauma. *Current Psychiatry Reports, 7(6).*doi:10.1007/s11920-015-0576-y
32. Elfassi, Y.[S], **Braun-Lewensohn, O.[PI],** Krumer-Nevo, M.[PI], & Sagy, S.[PI] (2016). Community sense of coherence among adolescents as related to their involvement in risk behaviors. *Journal of Community Psychology, 44(1)*, 22-37. DOI: 10.1002/jcop.21739
33. **Braun-Lewensohn, O[PI].** (2016). Managing stress in schools: Jewish and Arab teachers coping with special education children in their regular classes. *International Journal on Disability and Human Development, 16(1)*, 77-83**.** doi:10.1515/ijdhd-2014-0031
34. Litvak Hirsch, T.[PI] Lazar, A.[PI], & **Braun-Lewensohn, O.[PI]** (2016). It wasn't easy but we made it: The role of sense of coherence in surviving and adapting to new life as expressed by women holocaust survivors. *Journal of Loss and Trauma*. doi:10.1080/15325024.2015.1108787
35. **Braun-Lewensohn, O.[PI]** (2016). Sense of coherence, values, youth involvement, civic efficacy, and hope: Adolescents during social protest. *Social Indicator Research, 128(2),* 661-673. doi:10.1007/s11205-015-1049-8
36. Gliko, I[s], **Braun-Lewensohn, O.[PI]** (2016). התמודדות מורים עם תלמידים משולבים בחינוך הממלכתי, השוואה באמצעות סקירת ספרות – הממלכתי דתי והחרדי. Teachers' coping with special education

children in different sectors – secular, religious, and ultra orthodox: A comparison through literature review. .203-228 ,*19* ,*מניתוק לשילוב*. *Minituk Leshiluv, 19*, 203-228 (Hebrew).

37. Kalagy, T.[PI], **Braun-Lewensohn, O**.[PI] (2017). משמרנות מתגוננת לשמרנות מתמודדת: אסטרטגיות תרבות של חרדים אקדמאיים במרחב התעסוקתי. From defensive conservatism to a conservatism of adaptation: Acculturation strategies of ultra-Orthodox academics in the workplace. *כתב העת לחקר החברה החרדית, 4*, 28-54 (Hebrew).
38. Kalagy, T.,[PI] **Braun-Lewensohn, O.,[PI]** Abu-Kaf, S.[PI] (2017). Youth from fundamentalist societies: What are their attitudes towards war and peace and their relations with anxiety reactions? *Journal of Religion and Health, 56(3),* 1064-1080. doi:10.1007/s10943-017-0358-4
39. **Braun-Lewensohn, O**.[PI], Abu-Kaf, S.[PI], & Kalagy, T.[PI] (2017). Are 'sense of coherence' and 'hope' related constructs? Examining these concepts in three cultural groups in Israel. *Israeli Journal of Psychiatry and Related Sciences, 54(2),* 17-24.
40. **Braun-Lewensohn, O.[PI]** & Bar, R.[s] (2017). Coping and quality of life among military wives following military operation. *Psychiatry Research, 254*, 90-95. http://dx.doi.org/10.1016/j.psychres.2017.04.037
41. Sewasew, D.[PI] **Braun-Lewensohn, O**.[PI], Kassa, E.[C] (2017). The contribution of guardian care and peer support for psychological resilience among orphaned adolescents in Ethiopia. *Contemporary Social Science*. DOI:10.1080/21582041.2017.1384048
42. Abu-Kaf, S.[PI], **Braun-Lewensohn, O.[PI],** Kalagy, T.[PI] (2017). Youth in the midst of escalated political violence: Sense of coherence and hope among Jewish and Bedouin Arab adolescents. *Child & Adolescent Psychiatry and Mental Health*. DOI 10.1186/s13034-017-0178-z
43. Elfassi, Y.[PI], **Braun-Lewensohn, O.[PI]** (2018). "קירור" נקודות חמות בראי התיאוריה החברתית-אקולוגית: מקרה בוחן בעשרה יישובים בדרום. "Cooling" hot spots – analyzing based on the social-ecological theory: Case study based on ten communities in southern Israel. *קרימינולוגיה ישראלית. Israeli Criminology* (Hebrew).
44. Kalagy, T.[PI], **Braun-Lewensohn, O[PI]**. (2018). Agency of preservation or change: Ultra-Orthodox educated women in the field of employment. *Community, Work & Family*. DOI 10.1080/13668803.2018.1428175
45. Al-Said, H.[s], **Braun-Lewensohn, O[PI]**., Sagy, S[C]. (2018). Sense of coherence, hope and home demolition are differently associated with anger and anxiety among Bedouin-Arab adolescents in recognized and unrecognized villages. *Anxiety, Stress & Coping*. https://doi.org/10.1080/10615806.2018.1454070.

46. **Braun-Lewensohn, O[PI].,** Al-Said, H.[PD] (2018). Syrian adolescent refugees: How do they cope during their stay in refugees camps? *Frontiers in Psychology, 9*. doi: 10.3389/fpsyg.2018.01258.
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e. Published scientific reports and technical papers

1. Kalagy, T.[PI], **Braun-Lewensohn, O.**[PI] (2017). **השתלבות מתבדלת: חרדים אקדמאיים במשק הישראלי. Integrating from a Distance: Ultra-Orthodox Academics in the Israeli Job Market**. מאי 2017. המכון הישראלי לדמוקרטיה, אייר תשע"ז, *מחקר מדיניות 115 Policy Research, 115*, Israeli Democracy Institute, May 2017.

Research grants

1. 2010-2011- Braun-Lewensohn, O.[PI]. Mark Rich Foundation - Stress reactions and coping resources among Jewish and Arab adolescents following the fire in the Carmel - Total amount $3,000.
2. 2011-2012 - Braun-Lewensohn, O.[PI], Al Said, H.[S], & Sagy, S.[PI] . The Robert H. Arnow Center for Bedouin studies and development - Stress reactions and coping resources among Bedouin adolescents: House demolition in the unrecognized villages in the Negev - Total amount $4,500.
3. 2012-2014 - Braun-Lewensohn, O.[PI] & Sagy, S.[PI]. Peres Center for Peace funded by Fetzer foundation - Evaluation of the "PeaceMaker Educational Workshops" - Total amount $9,500.
4. 2013-2014 – Braun-Lewensohn, O.[PI], Huss, E.[PI], Litvak Hirsch, T.[PI], & Abu-Kaf, S.[PI]. Prime Minister's Office - Implementation Unit for Settlement and Economic Development of the Negev Bedouins. "Pass it On" Joint civic action as a way to create and enhance collaboration between Bedouin and Jewish Youth in Israel. Project & Evaluation – Total amount $50,000. (Collaboration with "City Without Violence").
5. 2014-2016 – Braun-Lewensohn, O.[PI], Huss, E.[PI], Litvak Hirsch, T.[PI], & Abu-Kaf, S.[PI]. Ministry of Internal Security. "Pass it On" Joint civic action as a way to create and enhance collaboration between Bedouin and Jewish Youth in Israel. Project & Evaluation – Total amount $50,000. (Collaboration with "City Without Violence").
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8. 2015-2018 - Braun-Lewensohn, O.[PI] & Huss, E.[PI]. Israel Science Foundation (ISF). Is Salutogenesis a universal construct? Developing a sensitive research tool for understanding sense of coherence among indigenous cultures. Total amount $92,957.
9. 2017-2019 - Braun-Lewensohn, O. [PI]. JDC, Israel. Migdalor for Ultra-orthodox academics. An evaluation study. Total amount 83,258$ (293,475 ₪) .

10. 2018-2019 - Braun-Lewensohn, O.[PI], Huss, E.[PI]. Research Workshop of the Israel Science Foundation (ISF). Researching and enhancing salutogenesis through art-based research. Total amount 19,920$ (70,000 ₪).
11. 2018-2021 - Abu-Kaf, S.[PI], Braun-Lewensohn, O.[PI], Kalagy, T.[PI]. Ministry of Science and Technology (MOST). The Integration of Academic Minority Women into the Israeli Workforce: Ultra-Orthodox and Bedouin Women. Total amount 92,878$ (349,476 ₪).
12. 2019-2022 – Abu-Kaf, S.[PI], Braun-Lewensohn, O.[PI], Nakash, O., Merei, W. National Institute of Public Health (NIPH). Barriers and catalysts for use of mental health services in light of the mental health reform. Total amount (280,000 ₪).
13. 2020 – Braun-Lewensohn, O.[PI], Abu-Kaf, S.[PI], Kalagy, T.[PI]. BGU Presidents' Task Force, COVID-19. How to deliver health messages in the time of COVID-19: Developing culturally sensitive models for health promotion. Total amount (7500 ₪).
14. 2021 – Alberstein, M[PI], Braun-Lewensohn, O.[PI], Watad, M.[PI], Lifshitz, S[PI], Israel Academy of Sciences and Humanities, The Humanities and Social Sciences Fund Conference titled Embracing a Conflict Resolution Approach for the Jewish-Democratic Linkage. Total amount (17,767$).
15. 2022-2023 – Braun-Lewensohn, O.[PI], Cohen, O[PI], Puzis, R[PI]. Interdisciplinary Grant, BGU. Indicators of healthcare professionals' sense of coherence and wellbeing: continuous assessment of Twitter discussions during the COVID-19. Total amount (₪30,000).
16. 2023-2025 Abu-Kaf, S. [PI], **Braun-Lewensohn, O. [PI]** . **Ministry of Health**, Barriers to the use of mental-health services among Bedouin women from three different types of communities: Older towns; recognized, but undeveloped villages; and unrecognized villages. Annual amount: $31,727, Total amount: $63,454.
17. 2024-2025 – **Braun-Lewensohn, O.[PI]**, Ben-Arie, G.[PI]. Interdisciplinary Grant, BGU. Exploring Coping Strategies and Quality of Life Among Israeli Medical Residents: A Comprehensive Study of Cultural Differences Across Specializations and Institutions. Total amount (30,000 ש"ח)